



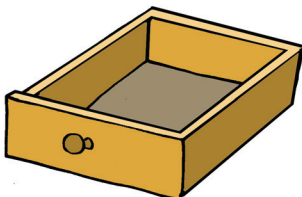
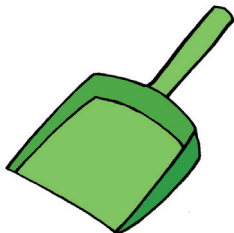
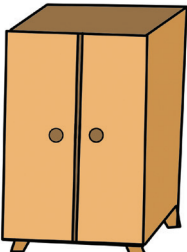
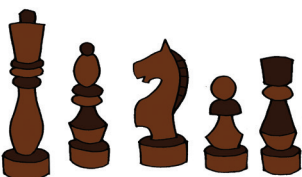

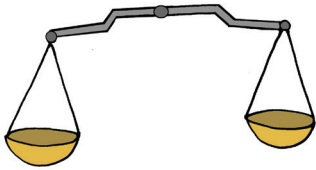
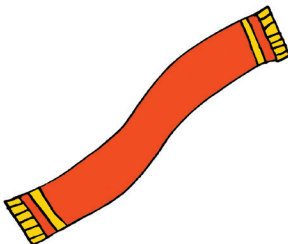


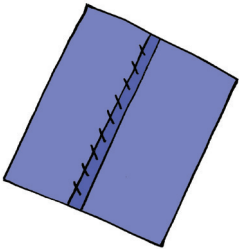


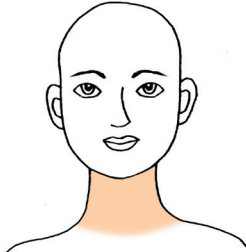
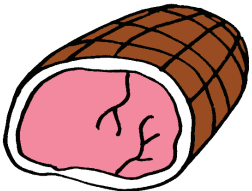

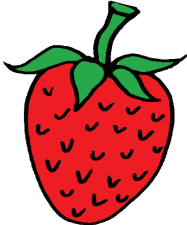



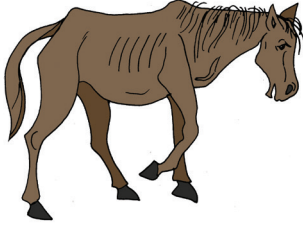
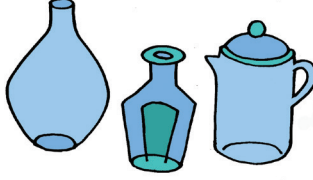
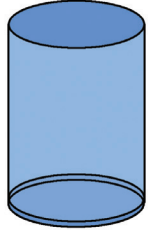

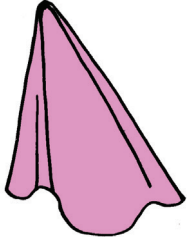

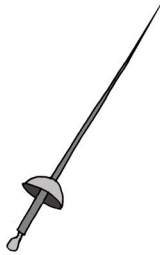
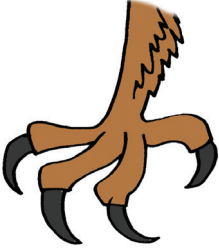


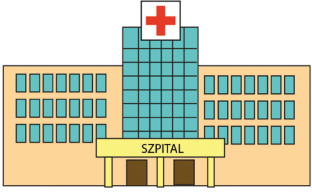


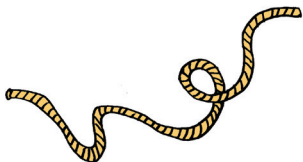
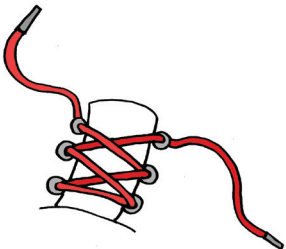
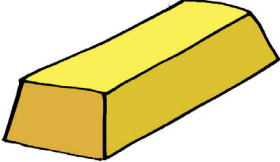
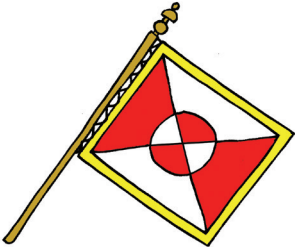
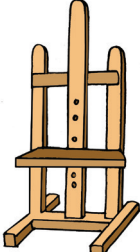
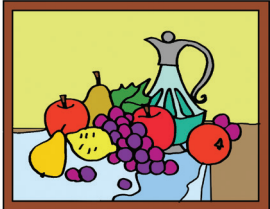
Ćwiczenie 8. Kalejdoskop obrazkowy I

Cel: Utrwalanie wymowy głoski „sz” w nagłosie wyrazów.

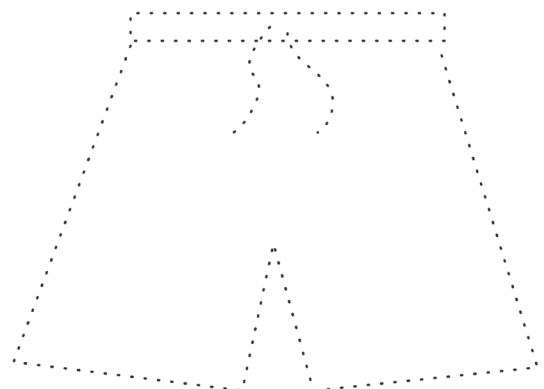
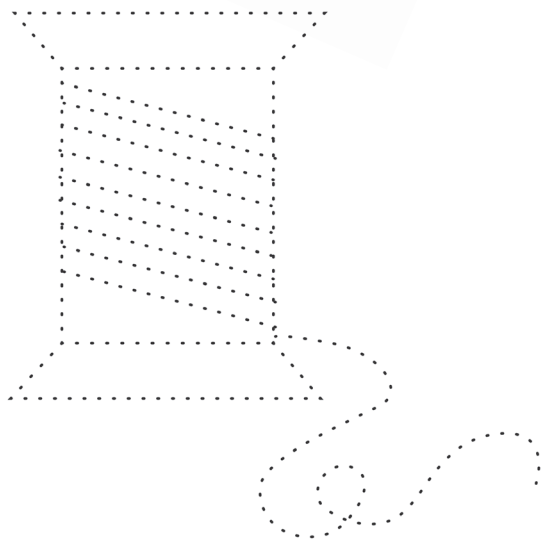
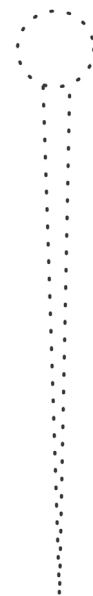
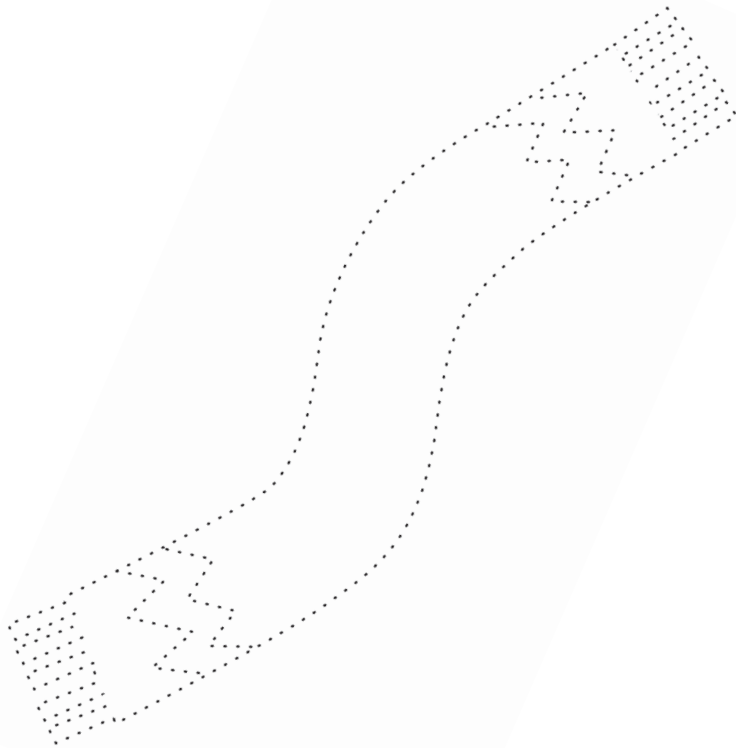
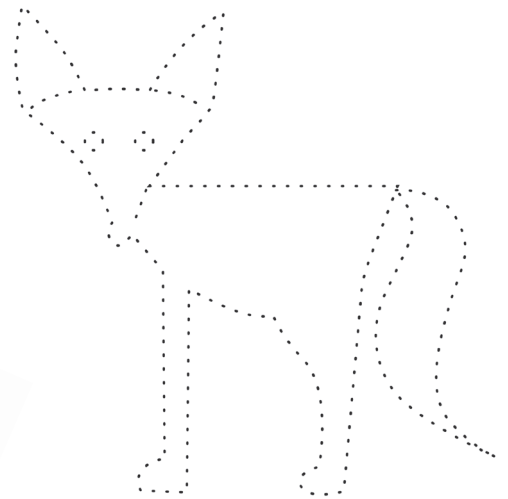
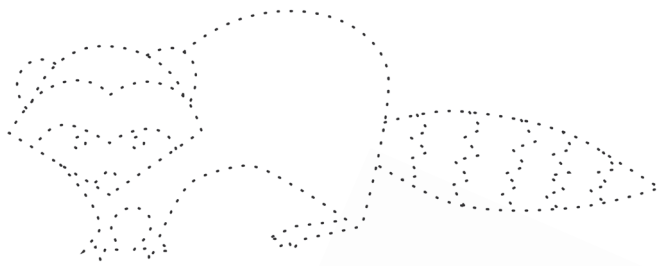
Polecenie:

1. Nazwij prawidłowo obrazki.

| | | | |
|---|---|--|---|
|  |  |  |  |
| szop | szopa | szorty | szofer |
|  |  |  |  |
| szuflada | szufelka | szafa | szachy |
|  |  |  |  |
| szakal | szala (na wadze) | szalik | szabla |
|  |  |  |  |
| szampon | szew | szejk | szeryf |
|  |  |  |  |
| szyja | szynka | Szymek | szypułka |

| | | | |
|---|---|--|---|
|  <p>szkoła</p> |  <p>szkapa</p> |  <p>szkło</p> |  <p>szklanka</p> |
|  <p>szkatułka</p> |  <p>szmatka</p> |  <p>szminka</p> |  <p>szpada</p> |
|  <p>szpony</p> |  <p>szpulka</p> |  <p>szpilka</p> |  <p>szpital</p> |
|  <p>szpinak</p> |  <p>szlaban</p> |  <p>sznurek</p> |  <p>sznurówki</p> |
|  <p>sztabka</p> |  <p>sztandar</p> |  <p>sztaluga</p> |  <p>sztuka (np. obrazy w ramach)</p> |

2. Połącz kropki i nazwij rysunki.



szop, szorty, szakał, szpilką, szpilka, szalik